

Fanny Jackson Coppin School

Annual Fall Title I Meeting, 2022-2023 School Year



WHAT IS TITLE I?

- The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
 - Formula based on low-income status
 - Title I School Designation
- Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- The Parent and Family Engagement Policy
- The School-Parent Compact
- The Schoolwide Plan
- The School Budget

SCHOOL DISTRICT OF PHILADELPHIA

PARENT AND FAMILY ENGAGEMENT POLICY

- The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

- Discusses how:
 - We will involve parents in the process of school review and improvement
 - We will provide the necessary technical assistance to parents that will support and improve student academic achievement
 - We will build parents' capacity for strong parental involvement to improve student academic achievement
 - Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

SCHOOL-PARENT COMPACT

- The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- The Compact states the responsibilities of parents and students in helping the school to meet these goals.

TITLE I SCHOOL DESIGNATIONS

- In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
 - These include the state's academic standards and assessments (PSSA/Keystones)
- **Our School Designation is: Non-designation**

SCHOOLWIDE PLAN

- The Schoolwide Plan is the school's roadmap to academic success. It details:
 - Where the school is now (data)
 - Where the school needs to go (goals)
 - How the school will get there (plan)
 - How the school will know if the plan is working (review and revise)

Our Vision

All Coppin students have the ability to achieve rigorous academic and social expectations through high-quality teaching that focuses on multiple intelligences, real-world connections, and inquiry in a 21st century learning environment. We will foster self-resiliency and autonomy to actualize leadership so that every student has the ability to empathize, respect, and function collaboratively with others to become contributing members of a global society.

Academic	Social/Emotional
Rigorous	Rigorous
High-quality teaching	Self-resiliency
Multiple Intelligences	Autonomy
Real-world connections	Leadership
Inquiry	Empathize
21 st Century Learning	Respect
	Function collaboratively
Contributing members of a global society	Contributing members of a global society

Our Data: SCHOOLWIDE PLAN

Last year was TOUGH, but there is a lot to celebrate!

- We had the highest attendance rate in the network (67.6% of students attended 95% days or more).
- We had the third highest STAR reading scores in the network (66% of students at Tier I).
- We had the second highest STAR math scores in the network (67.2% of students at Tier I).
- We had the highest PSSA scores in all 3 subjects of K-8 schools in our network.
- We had the highest growth in ELA PSSA scores in the network and had the second highest in science PSSA scores.

Our Goals: SCHOOLWIDE PLAN

- Goals 1&2:
 - At least 52.3% of grade 3-8 students will score proficient/advanced on the ELA PSSA
 - At least 61.9% of grade 3 students will score proficient/advanced on the ELA PSSA
- Goal 3:
 - At least 36.9% of grade 3-8 students will score proficient/advanced on the Math PSSA
- Attendance:
 - At least 73% of all students will attend school 95% of days or more
- Climate:
 - At least 99% of students will have zero out-of-school suspensions

Our Approaches: SCHOOLWIDE PLAN

Our 22-23 SY Priorities:

- Engage in practices that support diversity, equity, and inclusion to improve disproportionality.
- Intentional and strategic scaffolding for Tier I instruction.
- Bridge learning gaps through strategic programming and MTSS protocols.

Board Guardrails: Coppin

- Guardrail 1: Welcoming and Supportive Schools
 - Relationships First
 - Asbestos Abatement
 - Morning/Community meeting
 - Student Surveys
 - Electrical upgrade up for BID
 - Tree planting
 - PBIS
- Guardrail 2: Enriching and Well-Rounded School Experiences
 - Electives
 - Researched-based Tier II and III interventions
 - School-wide events (qualifying PBIS Rewards points)
 - STEM integration K-8
 - Giving back campaign

Board Guardrails: Coppin

- Guardrail 3: Partnering with Parents/Family Members
 - Parent Workshops
 - Middle school tours
 - Prospective parent tours
 - Family nights
 - Showcases
 - Surveys
- Guardrail 4: Addressing Racist Practices
 - DEI committee - please join us!
 - Student surveys
 - 4-8 ELA curriculum
 - Disproportionality reports

SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
 - Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- 1% set aside for Parent and Family Engagement
 - Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

SCHOOL TITLE I SPENDING

- Our School plans to spend this year's Title I funds on:
 - Counselor
 - SBTL K-4
 - Partial SSA
- Our School plans to spend this year's Parent funds on:
 - Parent workshops

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

Our Planned Parent Engagement Activities for the coming year include:

- Reading Workshop
- Family math game night
- Technology workshop
- Gifted Seminar
- Code of Conduct/Bullying workshop
- Art Show
- And many more!

RIGHT TO KNOW QUALIFICATIONS

- You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- To learn the qualifications of these staff members, please make an appointment with the principal.

RIGHT TO KNOW

4 WEEK LETTER

You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

STATE ACADEMIC STANDARDS AND ASSESSMENTS

- Our State Assessments are the PSSA (grades 3-8) and Algebra I Keystone (grade 8)
- During report card conferences your child's teacher will discuss the State's academic content standards. These conferences will be held on November 21-23.

CURRICULUM

- Our school's curriculum is:
 - School District of Philadelphia Instructional Planning
 - DefinedLearning
 - Foundations (grades K-2)
 - I-Ready
- You can support student learning at home by reading with your child every night, reviewing grades and attendance in the parent portal, attending parent workshops.

OUR SCHOOL NEEDS YOU!

- Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- Take advantage of what **Title I** has to offer
- Get involved in your child's education

You, your child, and our school can be a winning team!