

# End-of-Year Spotlight

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لقداءة هذا البريد الإلكتروني باللغة العربية

Mr. Konya, Grade 5:

- In 5th grade literacy classes we were able to complete 6 novel studies (Blood is Thicker, The Boy in the Striped Pajamas, The Giver, Refugee, Maniac Magee, Tuck Everlasting) and the students lead conversations about real world situations that tied into the novels we read in class.

Ms. Drayton, K-8/Gifted/Intervention:

- Small groups including gifted have all shown a level of mastery beyond the expectations set forth per group.
- 99% of rostered students effectively communicate and relate with one another upholding the core social emotional standards.
- Students effectively and efficiently welcomed the mid year new students, using empathy and respect.
- Third grade students positively approached statewide assessment even though it was their initial test taking experience.
- Rostered students are receptive to new learning concepts and ideas especially those presented connected to a theme (AAPI, Autism Awareness month, etc.)
- Students navigated their learning by offering concepts and tasks that they were interested in.

Ms. DiSalvo, Grade 8:

- On the first STAR Math Diagnostic in September, 16- 8th graders were "At/Above Benchmark". By the final STAR, the number "At/Above Benchmark" increased to 21 students. In addition, 21 8th graders improved a full STAR level, with the majority improving from "Strategic Intervention" to "On Watch".

Mr. Argerakis, Music:

- We had a successful year in music class. We implemented opera into our curriculum through a new affiliation with the Metropolitan Opera (where they allow us to view their entire library!). The 7th and 8th graders studied Hansel and Gretel and The Magic Flute, and did remarkably well in their assessments. We got back to singing and playing instruments in all other general music classes, having a great time and being very productive. We rebuilt HOME, and even got back to gigging! HOME Jr. was very

productive as well, and HOME is set up to be as musical and productive as ever next year!

Ms. Ryan, Grade 4:

- My class placed 1st in the SDP Online Math Competition for 4th grade!! If we win tomorrow, we play in the final match next week.
- I was accepted into the Teacher- Ranger- Teacher program with the National Park Service working with the Independence Hall National Park. I will be working with the Park Rangers to create curriculum for before the Keystone 4th Grade Field Trips and for after the trips. I will be also taking a class coinciding with it at the University of Colorado Boulder that helps with Place Learning Instruction and Projects.

Ms. Brozdonis, Ms. Cucinotta, and Ms. Boone/Mr. Glazewski, Grade 1

- "To learn to read is to light a fire." We would like to congratulate our 1st grade students on becoming amazing readers this year. Reading is fundamental to learning and after coming off a year of virtual learning and the first time in a classroom for many of our children these students emerged themselves into learning. They have learned to not only read, but enjoy and love the process. Most of our children made 2 years of growth! We are so proud to say that they have grown into lifelong readers. Reading is the key to open many doors in the future and we hope their love of reading continues and leads them to great success in the future. We are so very proud of them and will miss them!

Ms. Morris-Horowitz, Grade 3

- Room 205 activists are hosting an event called The Art of Poverty Awareness for grades 2-5 and the community on June 8th. We will sing a student-created song, sell student-created items (art, poetry, books), and share information about the issue of poverty.
- Room 205 authors will host a final Writing Celebration on June 10th. They will display all their published writing from the school year, and parents will be invited to celebrate with us!
- Room 205 scholars won the Transformation Award from Need in Deed for their learning and work to spread awareness and support people living in poverty.

Ms. Julio, Grade 5

- Students actively engaged in a 'glow' measurement lesson.
- 5th graders participated in Ballroom Dance.

Ms. Chan, Grade 3

- After a year embarking on a journey of poetry exploration, 208 professionally published a book of poetry entitled, Splendid City Poems. Each student published a poem and an illustration. We held a Celebration of Poetry and invited family members to come celebrate the accomplishment.
- For our service learning project, we studied animal welfare. We invited experts to share their knowledge and experiences, developed new insights of our own, and held a Vegan

Treats and Art Fundraiser to support organizations that share our compassion and sense of justice for animals.

Mr. Klemash, Climate Liaison

- First official year of PBIS implementation. Students were recognized for being safe, respectful, and responsible across school settings. Students participated in various incentive activities such as Friendsgiving, Staff versus Student dodgeball, magic show, park parties.
- Low rate of suspensions.
- No middle school fights this year.

Ms. Atkins, Grade 2

- Room 202 culminated our study of ancient Egypt by making masks and papier-mache artifacts with an Egyptian theme.

Ms. Tierney, Grade 4

- My students made significant growth and rose to any challenge that was presented to them.

Mr. Matteo, Grade 6 and Mr. Morris, Grade 7

- Mr. Matteo and Mr. Morris were both accepted into the Middle School Science Equity Cohort.