



THE SCHOOL DISTRICT OF
PHILADELPHIA

Fanny Jackson Coppin

Parent and Family Engagement Policy

School Year 2021-2022

Revision Date:

04/19/2021

In support of strengthening student academic achievement, Fanny Jackson Coppin receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Fanny Jackson Coppin

agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

	-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.			
	-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:			
Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:				
	(A) Parents play an integral role in assisting their child's learning			
	(B) Parents are encouraged to be actively involved in their child's education at school			
	(C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child			
	(D) Other activities are carried out, such as those described in Section 1116 of the ESSA			
<u>DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT</u>				
<u>REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS</u>				
	Section A: JOINTLY DEVELOPED			
	Fanny Jackson Coppin will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.			

Winter and Spring Title I Parental Input Meetings.

The Spring Parent meeting, held on April 19th, 2021, allowed parents to voice concerns and have input into the Parent and Family Engagement Policy and School-Parent Compact.

The Winter Meeting, held on January 25th, 2021, focuses on the budget and allows parents to provide input on how the school can spend the Title I funds. A budget survey is also sent home to parents who cannot attend the meeting to provide input.

Parents are encouraged to attend Home and monthly School Meetings, Town Halls, and SAC Meetings.

Use of Bilingual Counseling Assistants to provide communication to parents who do not speak English to keep them informed and engaged.

Parent Surveys

	Section B: ANNUAL TITLE I MEETING			
	Fanny Jackson Coppin will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.			

The State and local academic assessments including alternate assessments;

The requirements of Title I, Part A;

How to monitor their child's progress;

How to work with educators to improve the achievement of their child; and school curriculum.

	Section C: COMMUNICATIONS			
	Fanny Jackson Coppin will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.			

The parent and family engagement policy and school-parent compact will be distributed to all parents during the September Open House Night. A copy will also be sent home to parents via email (hard copies will be available if needed). Parents will receive information related to school and parent programs, meetings, and other activities in a format, to the extent practicable, and in a language that parents can understand. Information will be sent to parents through weekly communication folders in multiple languages. All important meetings, activities and parent workshops will be announced to parents in multiple languages through BCA translators, Robo-calls, and phone calls. We will also use the following:

*Interim reports-completed 3X per year
School Handbook
Fanny Jackson Coppin School Website
Home and School Meetings- monthly
Apps such as Remind, Dojo, PBIS Rewards
Caregiver Connections*

Section D: SCHOOL-PARENT COMPACT

Fanny Jackson Coppin will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parents are invited to update the School-Parent Compact during the Spring Title I meeting. Fanny Jackson Coppin held our Spring Meeting on April 19th, 2021 to review and update policies. We value parent feedback and use it to make sure our Compact and PFEP are representative of the feedback we receive.

Section E: RESERVATION OF FUNDS

If applicable, Fanny Jackson Coppin will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During the Winter Title I meeting, parents will have the opportunity to review the Title I budget for parental involvement. They will also be given the opportunity to suggest how they would like the funds to be dispensed in order to provide for their needs.

Section F: COORDINATION OF SERVICES

	Fanny Jackson Coppin	will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:		

Head Start Pre-K programs and parents are invited to parent workshops and meetings held at the school to prepare for the transition to Kindergarten.

FACE Parent/Guardian workshops K-8

Kindergarten Open House

Middle School Open House

Fully utilizing Parent Resource Center for Adult Civics, ESOL, Technology and Literacy Training classes.

Town Hall meetings with the Principal.

	Section G: BUILDING CAPACITY OF PARENTS			
		Fanny Jackson Coppin	will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:	
	<ul style="list-style-type: none"> ● Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and 			
	<ul style="list-style-type: none"> ● Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement 			
	<ul style="list-style-type: none"> ● Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following: 			
		● The challenging State's academic standards		
		● The State and local academic assessments including alternate assessments		
		● The requirements of Title I, Part A		
		● How to monitor their child's progress		
		● How to work with educators to improve the achievement of their child		

Parents will gain an understanding of the state's academic standards and assessments, Title I requirements, and how to monitor your child's progress through our School Advisory Council meetings, home and school meetings, and parent workshops that will be held on a monthly basis in addition to the Annual Title I meeting held in the Fall of every school year. With the assistance of the School District, the school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement, by:

Bilingual counseling assistants- Ms. Oquendo (Spanish) and our Chinese BCA, Ms. Wang, work with our bilingual population to assist parents with questions and concerns regarding Fanny Jackson Coppin School.

Planning PSSA workshops, workshops held for parents and teachers to improve PSSA assessment anchors.

Home and School Meetings-held monthly. Focus to increase parental involvement.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Fanny Jackson Coppin will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Professional Development occurs during common planning time, designated professional development days, and after school opportunities where the staff is educated in the many strategies they can use in working with parents/guardians. Feedback from parent surveys will inform the Professional Development offered about parent engagement.

Fanny Jackson Coppin will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

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Principal's Signature

Kelly Espinosa

Date Signed

8/25/21